

# ALSOP CURRICULUM RATIONALE

WHAT WE ARE TRYING TO ACHIEVE THROUGH OUR CURRICULUM? (INTENT)

## CURRICULUM RATIONALE

### AIMS:

The curriculum is at the heart of everything we do at Alsop High School intertwining teaching and learning and assessment to engage all students with a love of learning and to develop knowledge, understanding and skills for life in the 21<sup>st</sup> Century. Alsop High School is an inclusive school aiming to support but challenge all students to develop to their full potential, make good progress and achieve excellence, maximizing their life chances and future progression into further education, training or employment. The curriculum aims to develop confident and responsible citizens, who are tolerant of others and are able to make a positive contribution to society

### CURRICULUM INTENT

- Engage all students, developing a passion and love of learning that promotes high attendance and leads to achieving excellence.
- Provide personalised pathways to allow everyone to experience success and excel.
- Promote mastery of knowledge, understanding and skills across all subjects through challenging teaching and learning ensuring students are fully equipped for their future.
- Promotes numeracy, reading and literacy across the curriculum
- Provide high quality independent Careers education, information, advice and guidance at all stages of progression addressing the Gatsby benchmarks.
- Create high aspirations, widen horizons and ensure the curriculum promotes progression through the key stages and has pathways into training, apprenticeships, university and employment linked to the growth industries in Liverpool of construction, hospitality, IT, film and media.
- Expose students to new experiences and subjects in a broad and balanced enriched and extended curriculum.
- Provide a curriculum that develops student's character and culture promoting tolerance of others, a moral purpose, self-respect and respect for others allowing students to make a positive contribution to their local community and wider society.
- Review the curriculum annually taking into account the views of staff, students, parents, carers and Governors.