

The Mission Statement

Alsop High School provides a welcoming, caring and successful environment which promotes and values the achievements of others.

School Aims

Values and Attitudes

We believe that children learn their values and attitudes from a wide range of sources. The most important of these is the home, but the school has a vital part to play, so we aim to:

1. Develop a clear understanding of right and wrong by encouraging self-discipline, responsibility and a positive self-image.
2. Recognise and respect the rights of others and encourage the ability to work co-operatively in a caring environment.

Teaching and Learning

Every child has the capacity to learn and has something positive to offer society. We aim to provide a broad and balanced curriculum that stimulates and develops all children, recognising their individual needs and celebrating their achievements. We aim to give our students an education which will enable them to make a valuable contribution to twenty first century society.

Partnerships

We believe we have many partners in educating children and that learning is a lifelong process. We therefore want to encourage students to play a full and active part in the school community. Equally we want to encourage the local community, including industry, to play a full and active part in the school.

All partners in the education process are valued and we will maintain the fullest possible links with all agencies.

Staff

To create the best possible school for students, we must have a well-qualified, enthusiastic, caring and committed staff. To this end we aim:

To work as a team, valuing and recognising each other's contribution and improving our skills through a rigorous quality assurance process, tailored in service training, and developing the use of technology to enhance learning and teaching.

The Vision

Alsop High School is set up to serve the Walton area and as such aims to provide an education for all children in this area.

The climate of the school is person-centred; the teaching and learning is characterised by a collaborative approach. There is an absence of bullying, and an atmosphere of co-operation exists throughout the whole school. Classrooms are arranged in different ways to cater for individual learning.

The school is a learning institution for all: every member of staff and every student recognises that they are here to learn. They will use the latest technology freely, with the applied learning aspect being encouraged to formulate students' practical and career aspirations.

Excellence

The school produces excellent examination results every year: Excellence is a feature of all aspects of the school, not just the academic areas. All aspects of learning and achievement are recognised, this includes theatre productions, drama and sports.

Self-esteem

The school places high emphasis on the raising of the self-esteem of children and staff. There is unconditional, positive regard for everyone, with everyone's views, opinions and abilities being recognised and celebrated.

Responsibility for All

There is a recognition in the school that students play an active role in their own learning, facilitated by members of staff; All members of staff recognise their duties and comply with the Teachers' Standards. Students and staff share a partnered responsibility for the success of the whole school community.

Environment and Culture

We will work to maintain the pleasant environment which exists in classrooms and enhance the environment which exists in and on the corridors. Our Jamieson building, refurbished areas and ongoing improvements means we can boast some of the finest facilities in the city. We will celebrate students' work on the walls; framed pictures and framed work by students will be on display throughout the school.

Equality of Opportunity

The school has a well-recognised policy of equal opportunities. We will continue to ensure this is embedded into all lessons and is related back to our person-centred education. We will ensure literacy and numeracy skills are developed in all curriculum areas, as we believe these are the major tools which allow students to access the curriculum; it is vital for the achievement of the rest of the vision.

In summary, the vision will be:

- The school is recognised in the community for excellence and valued by all members of the community as a centre of learning.
- The school will have a welcoming, caring atmosphere where we will welcome visitors at any time without special preparation. They will witness staff working in a collaborative way with each other and the students to enhance educational opportunities. There will be an absence of bullying, aggression and shouting.
- All members of the school community will be clearly focused on academic progress and ways to improve.