



ALSOP HIGH SCHOOL

TECHNOLOGY & APPLIED
LEARNING SPECIALIST COLLEGE

Pupil Premium Strategy

September 2013 – August 2014

Aim:

**To raise the attainment, achievement and aspirations of Pupil
Premium students**

Purpose

- The Government believes the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers, by ensuring funding to tackle disadvantage, reaches the pupils who need it most.
- It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- At Alsop, we find Pupil Premium an essential component to our school funding, which allows us to introduce, analyse and build strategies which ensure our students, in receipt of the grant, have a complete educational experience, attain their full potential and the 'gap' between them and their peers is 'narrowed'.

Finance

- Allocated in terms of a financial year (April to April)
- Accountability and evaluation are presented in terms of an Academic Year (Sept – Sept)
- Meaning 5/12 are taken from the current financial year's grant, with 7/12 to be taken from the following year
- Following this format, the amount of Pupil Premium received in Alsop High School is:

Dates (financial)	Amount (£)	Dates (academic)	Amount (£)
April 2012 – April 2013	522,600	Sept 2011 – Sept 2012	407,840
April 2013 - April 2014	806,469	Sept 2012 – Sept 2013	640,878
April 2014- April 2015	821,865	Sept 2013 – Sept 2014	818,883
		Sept 2014 – April 2015	479,421
Year 7 Literacy and Numeracy Catch Up		April 2013 – April 2014	22,000

School Context 2013

Our School Vision states "Alsop High School is a school of first choice, with a welcoming, caring and successful environment which promotes and values the achievement of all students." We aim to ensure this ethos is maintained by appropriating our Pupil Premium Funding in the right areas to ensure success for our disadvantaged students.

	2011	2012	2013		20th percentile	40th percentile	60th percentile	80th percentile	
Number on roll									
School	1,786	1,776	1,771						
National	986	990	978	17	652	864	1,060	1,307	2,543

	2011	2012	2013		20th percentile	40th percentile	60th percentile	80th percentile	
% of pupils known to be eligible for free school meals (FSM)*									
School	46.0	62.0	63.2						
National	15.9	26.7	28.2	0.8	13.8	21.0	29.8	43.8	97.0

	2011	2012	2013		20th percentile	40th percentile	60th percentile	80th percentile	
School Deprivation Indicator									
School	0.48	0.48	0.47						
National	0.21	0.21	0.22	0.04	0.11	0.16	0.22	0.33	0.64

	Year 7	Year 8	Year 9	Year 10	Year 11
Number on roll	255	289	292	290	284
%FSM*	62.0	69.2	60.6	62.4	61.6

**Please note that the above data was sourced from Raise Online dataset 2013*

- We currently have 1771 students on roll, including the sixth form (Census January 2013); 1400 in years 7-11.
- 63.2% of students (Years 7-11) have been entitled to FSM; this is significantly higher than the national average of 28.2% (Raiseonline 2013), with a number of Looked After Children from 2 Local Authorities. There are 885 pupils who are able to access support through the Pupil Premium funding.
- We strive to ensure all students affected by deprivation factors are benefitted by this funding and continually update Key to Success data to ensure a current and precise Pupil Premium cohort.

Key Facts - September 2013 - September 2014 - £818,883

- The level of the premium was £900 per eligible 'Ever 6' pupil in April 2013 – April 2014 - **£468,300**
- The level has been increased to £935 per eligible 'Ever 6 student in April 2014 – April 2015 (eligibility based on January 2014 census)

Continuation of Schemes 2013 -2014

We have decided to continue to support the following schemes using our Pupil Premium Grant, as following review, analysis and discussion these have proved to be successful and Pupil Premium Funding is being used for their upkeep and development:

We plan to **increase** focus and spend of areas **highlighted in green** and **reduce areas in yellow**

- Access Centre Staffing (£50,000)
- **Art Foundation Course (25,000)**
- Attendance Officers (£36,000)
- Attendance Team Office (£300)
- Booster classes Easter (£500)
- Breakfast Club (£2500)
- Bus Passes (£4000)
- CEIAG (£25,000)
- Data and Examination Team (£90,000)
- Easter Revision Classes (£2,730)
- Education Welfare Officer (£18,150)
- **External examinations (Appropriate entry) (£15,000)**
- Extra –curricular activities (£5,000)
- Home-School Liaison Officer (£33,229)
- Curriculum Bonus(EBacc) (£49,000)
- **Increased Flexibility Program (£60,000)**
- **Focussed Intervention (curriculum time) (£40,000)**
- **Focussed Intervention (extra-curricular) (£20,000)**
- Learning Support Assistants (£50,000)
- **Literacy and Numeracy lessons (£15,000)**
- Literacy and Numeracy TLR's (£10,000)
- Leadership & Management support (£5,000)
- Out of school learning (£1,000)
- Revision sessions (£700)
- Pastoral Support Mentors (£80,000)
- Planners (£4,000)
- Primary Liaison (£20,000)
- **Pupil Premium School Improvement Group (£15,000)**
- Pupil Progress files (£1,000)
- Rewards (£10,000)
- Reading Buddy Scheme (£200)
- Staff Training and Development (£2,000)
- Study clubs / Extra-curricular clubs (£5,000)
- Subsidise educational experiences (£5,000)
- Survey Monkey (£400)
- Summer School (separate)
- **Teaching and Learning (Improvement)(£1,500)**
- Truancy Call (5,000)
- Uniform allowance (4,000)
- Walton Youth Project (2,000)

Deployment of Future Spending 2013-2014

Following consultation we decided to also fund the following areas to ensure we are 'Narrowing the Gap'.

Area for development linked to SEF	What we will do	Person Responsible	Timescale	Person who will manage and monitor	We will know we are making progress because	What success will look like	Resources and Costing	
Improve Literacy and Numeracy Skills	<ul style="list-style-type: none"> Employ Key Stage 2 teacher to focus on small groups of Year 7 	SJD	Sep13 - onwards	SJD	<ul style="list-style-type: none"> Improvement in Reading Ages 	At least 70% of students reaching their target grade, at least 30% of the above are exceeding their target grade	£30,000	
	<ul style="list-style-type: none"> Distinct Literacy and Numeracy lessons in Year 7 	DLR/TEL	Sep 13	SJD / DLR/TEW	<ul style="list-style-type: none"> Increase in % of pupils making 3 levels of progress 		Timetable / Staffing	
	<ul style="list-style-type: none"> Rolling program to be used in SEN for Key stage 4 	DLW	Sep 13- Jul 14	SJD	<ul style="list-style-type: none"> Gap will narrow between PP and Non PP using AP data 		Staffing	
	<ul style="list-style-type: none"> Peer tutoring – sixth form reading support 	LMT		OCW			Staffing to train and Supervise (£200)	
	<ul style="list-style-type: none"> CPD for staff on how to included Literacy and Numeracy in lessons and how to support students 	OCW/LMT/ NMM		OCW				
	<ul style="list-style-type: none"> Reading boxes in place in all form rooms for all year groups 	OCW		OCW	<ul style="list-style-type: none"> Gap will narrow between PP and non PP from external examination results 		Higher % of level 3 (KS2)students achieving target grades	Cost of books (£1,000)
	<ul style="list-style-type: none"> Trialling of Accelerated Reading Program with 70 students 	OCW	Oct 13	OCW				
	<ul style="list-style-type: none"> Monitor improvement in Reading Ages 	DLW	June 14	DLW	<ul style="list-style-type: none"> Gap will narrow between PP and PP national using external 			Cost of books (£200)
		PBU	July 14	PBU				

	<ul style="list-style-type: none"> Enhance provision of previous 2 years Summer School Development of Learning Resource Centre 	CMB	Jan 14 – on-going	OCW	<ul style="list-style-type: none"> examination results Increased number using Learning resource Centre 		Staffing/ Organise Cost of improvement (£500)
September '14 update	<ul style="list-style-type: none"> 2 Y7 catch up literacy and numeracy groups established and embedded Distinct lessons up and running since Sept 2013– from Sept 2014 to be incorporated into Maths and English lessons Mobile library being used in form classes Key skills programme initialised Reading boxes being used during Key Skills as part of reading lessons Wonderful Wednesdays and briefing used to support staff in best supporting students – Staff Inset on Literacy Literacy stickers introduced Accelerated reading programme expanded for all Year 7 students Successful Pupil Premium Summer school Reading Kite Mark Silver Award received 						
Improve Attendance and Punctuality	<ul style="list-style-type: none"> Priority given to PP students with regards to First Day Response and HSLO time PP cohort created to monitor attendance compared to whole school Groups of PP students to be monitored for half term periods to narrow gap Review of free breakfast trial to PP students to encourage into school early – mentors to supervise and support 	CLM	Sep 13-Jul 14	CLM	<ul style="list-style-type: none"> Whole school attendance figures will increase 	Gap < 2.0% between PP and non PP attendance	Cost of : Attendance Team HSLO EWO Truancy Call
		PCH	Sep 13	PCH			
		PCH/CLM	Nov 13 – Jun 13	PCH / Heads of Year	<ul style="list-style-type: none"> Gap will be narrowed between PP and non PP attendance 		
		PCH	Sep 13	PCH		Decreasing number of lates for PP students	Restaurant Bill

	<ul style="list-style-type: none"> Faculty staff to teach in Access Centre (21 sessions) per week Development of pre-school Homework /Breakfast club in restaurant – Read and Feed 	DLR/TEL PCH/OCW/ CMB	Sep 13 Nov 13	DLR/TEL OCW			Staffing (£50,000) Staffing / Food
September '14 update	<ul style="list-style-type: none"> Attendance of PP cohort has increased by 1.1% to 92.3%, from 91.2% July 2013 Faculty staff to teach in access centre established and embedded Read and Feed took precedence over Community area. Staff and VI form students monitor canteen area Monitoring of PP cohorts had limited success – to be reviewed Oct 2014 Read and Feed active in restaurant of morning – manned by VI form students and staff 						
Monitor and Improve Behaviour	<ul style="list-style-type: none"> All PP students highlighted in monthly Pink Slip count Year Heads to monitor behaviour closely Creation of a Behaviour Management working Party Star of the Week focus on PP Pastoral Rewards budgets to focus on PP 	C.Jones Year Heads PHH/DLW PCH Year Coordinators	Sep 13 – Jul 14 Sep 13 – Jul 14 Jan 2014 Sep 13 – Jul 14 Sep 13 – Jul 14	Heads of Year / SLT responsible for Year group SMO/NLB Heads of Fac	<ul style="list-style-type: none"> Pastoral teams enabled to effectively monitor behaviour within year group Relevant students targeted efficiently Number of pink slips issued to PP will decrease in comparison to non PP 	Number of pink slips will decrease Gap between those issued to PP and Non PP will narrow Fewer permanent exclusions	Star budget (£500) Rewards Budget

	<ul style="list-style-type: none"> Restructuring of school day 	JMA/DLR/TEL	Jan 14–Sep 14	JMA	<ul style="list-style-type: none"> Fewer and longer lessons will have impact on behaviour and learning – less movement between lessons 	Improvement in internal AP data due to increased focus and work rate	
September '14 update	<ul style="list-style-type: none"> Behaviour Management Working Party review and implemented new system Specific Star of the week focussed on PP students PP now integral aspect of monthly Pink slip count 						
Provide Increased Access to CEIAG	<ul style="list-style-type: none"> Pupil Premium students to be given priority with regards to CEIAG interviews Focus on external cultural architects and motivators Future Fridays established to enhance aspirations of Year 11 cohort Create a database / tracking initiative to monitor CEIAG intervention Access centre-6 sessions with Connexions 	VLN KME / VLN / Heads of Year ALP KME / VLN S Westhead	Sep – July 2013	CLM SMO/NLB ALP TEL DJW	<ul style="list-style-type: none"> Less movement between subjects after Option Choices Greater numbers in VI form Higher rate of retention into KS5 of PP students Lower NEET figures following destinations Decrease in NEET figures in Access Centre will reduce 	Higher number of PP students in VI form Lower NEET figures	Connexions Budget Budget Connexions Transport Costs

	advisor, working on work skills <ul style="list-style-type: none"> Increase communication with HE establishments for PP students Tracking of KS5 destinations 	KME /VLN / Heads of Fac OCW		CLM OCW			
September '14 update	<ul style="list-style-type: none"> Limited uptake in Future Fridays project due to intervention commitments Database tracking CEIAG intervention created Debate Mate / Athenaeum project assisted in improving motivation PP students interviewed first to allow time for catch up interviews Variety of external speakers in school Future Fridays ran for 1 month – limited uptake CEIAG database created and continuing to be developed New Horizons – level 1 certificate – continual referrals 						
Track Data to Identify Gaps	<ul style="list-style-type: none"> Revised AP dates embedded in school calendar Focussed time to analyse data as a faculty PPI indicator used in SIMs PP students highlighted in all AP Data Data analysed with regards to narrowing gap by SLT , Heads of Year, Heads of Fac Compare gaps in AP to narrow gap further 	SMO SLT DLR PCH DLR PCH/Heads of Year/ Fac SLT/Heads of Year/ Fac PCH/Heads of Fac PCH	Sept 13 – Jul 14 Nov 13/Mar 14 Sep 13 Nov 13 – Jul 14 Nov 13 – Jul 14 Dec 13 – Jul 14	SMO DLR PCH Progress Leaders Progress Leaders SMO / PCH	<ul style="list-style-type: none"> All AP data is input correctly and on time PP used as an indicator in SIMs Gaps highlighted in internal data Narrowing in gaps of attainment between PP and non PP No Gap to be bigger than 15% by Sept 2014 	Staff aware of performance of PP cohorts Gaps between PP and non PP will be narrowed in all subjects	Cost of Attendance Team

	<ul style="list-style-type: none"> • Focus on number of PP students needed to close gaps further • Faculty Development Plans have area of focus with regards to PP - to be reviewed after each AP. This will have 'knock on effect ' for PP SDP • Year 12 PP students to be tracked with regards to courses and destinations • Produce KS2 – KS4 VA FSM graph to target low achievers • Case Studies to be developed • Reduced contact time for Heads of Faculty 	<p>SMO/PCH/ Head of Fac</p> <p>OCW</p> <p>PCH</p> <p>PCH / relevant staff JMA/DLR/TEW</p>	<p>Dec 13 – Jul 14</p> <p>Nov 13 – Jul 14</p> <p>March 14</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p>	<p>OCW</p> <p>PCH</p> <p>PCH</p> <p>PCH</p> <p>PCH</p> <p>DLR</p>	<ul style="list-style-type: none"> • Faculty Development Plans will have specific PP targets • Low achievers targeted at an early stage • Examples of Case Studies will be stored centrally • Faculties will be more organised with Heads of Fac having time to scrutinise data and assign duties to staff 	<p>Staff will become more informed and productive</p>	<p>Staffing cost £50,000)</p>
<p>September '14 update</p>	<ul style="list-style-type: none"> • Revised AP dates embedded in school calendar • Faculty dates to be embedded into calendar – faculties to take more ownership of data with SLT support and checking • All PP students tagged in Sims – able to use in data analysis. Kim Harrison upkeeps SIMs with new starters • PP students highlighted in all AP Data • AP data highlights progress and attainment of PP as a cohort • Data analysis is an on-going process – staff training provided • Development plans now contain an area for Pupil Premium • PP now discreet cohort for AP data in KS5 						

- Sisra being used in Key Stages 3 and 4 to produce data

		National Average 3 years /16	In School Gap 3 years /16	National Average 2 years /19	In School Gap 2 Years /19
% A*-A	Improved	10	10	8	6
A* A Gap	Narrowed	11	9	9	11
% A*-C	Improved	12	12	10	10
A*-C Gap	Narrowed	12	13	11	14
% 3LP	Improved	14	14	10	10
3LP Gap	Narrowed	14	16	10	14
% 4LP	Improved	13	13	8	8
4LP Gap	Narrowed	13	12	1	11

Improve Teaching and Learning for Cohorts	<ul style="list-style-type: none"> Increase in over staffing (pupil / staff ratio) – smaller groups and increase in internal intervention 	DLR / TEL	Sep 13 – Jul 14	JMA	<ul style="list-style-type: none"> Class sizes will be smaller, allowing more teacher time to be spent with individuals 	Majority of staff will have successful Appraisals	Staffing (£50,000)
	<ul style="list-style-type: none"> Faculty Reviews 	NLB / KSB	Sep 13 – Jul 14	NLB	<ul style="list-style-type: none"> Faculty Reviews will enable success to be celebrated and concerns to be highlighted 		Staff Training (£2,000)
	<ul style="list-style-type: none"> Feedback being provided in new marking policy 	NLB / KSB	Sep 13 – Jul 14	NLB		<ul style="list-style-type: none"> Feedback understood by pupils 	Staff Training
	<ul style="list-style-type: none"> Coaching and Mentoring 	NLB / KSB	Sep 13 – Jul 14	NLB	Over 80% of lessons observed will		Staff Training
	<ul style="list-style-type: none"> Weekly staff training sessions focussing on areas of development for PP students 	NLB / KSB	Sep 13 – Jul 14	NLB			Staff Training

	<ul style="list-style-type: none"> • Introduction of five learning communities with a specific focus – KS5 learning and teaching, engagement of all learners, student led learning, assessment, marking and feedback, challenge for all learners. 	KSBB					be better than good	
		NLB / KSB	Sep 13 – Jul 14	NLB	<ul style="list-style-type: none"> • Staff led Inset sessions will be structured according to need 			
	<ul style="list-style-type: none"> • New approach to appraisal that considers the quality of teaching, pupil outcomes overall and key cohorts and specific appraisal objectives 	NLB	Nov 13 – Jul 14	NLB	<ul style="list-style-type: none"> • Appraisal will focus on both the personal needs of staff and the wider needs of the school 	Gaps in attainment for 3, 4 and 5 levels of progress will be narrowed between PP and non PP cohorts		Staff Training / Inset
	<ul style="list-style-type: none"> • Weekly learning strategies issued to staff 				<ul style="list-style-type: none"> • Staff will be more confident in the classroom to use contemporary strategies 			Inset
	<ul style="list-style-type: none"> • New staff development programmes introduced: Embedding effective learning and teaching, developing effective learning and teaching, leadership and management training, generic whole school CPD and development of the coaching programme. 	KBU	Sep 13 – Jul 14	NLB	<ul style="list-style-type: none"> • Best practice will be shared within staff development programmes 			Staff Training
		KBU	Nov 13 – Jul 14		<ul style="list-style-type: none"> • Mentored staff will feel supported and successful 			
		NLB						

	<ul style="list-style-type: none"> Mentoring of staff as identified through appraisal observations 		<p>Sep 13 – Jul 14</p>				
<p>September '14 update</p>	<ul style="list-style-type: none"> Unprecedented amount of internal / external intervention / collapsed timetables/ revision session Weekly learning strategies issued to staff Faculty review process established – organic process which is being altered to suit the needs and requirements of the school – draft version May '14 Staff involved in internal analysis of faculty marking policy. Calendared events to scrutinise marking and feedback Coaching and Mentoring programme now offered as a separate Development programme for staff Wonderful Wednesday sessions focussed on PP students Learning communities established – training on-going Appraisal going through first complete cycle. Learning strategies e-mailed to staff on a weekly basis Five learning communities and staff development programmes implemented 						
<p>Raise Profile of Pupil Premium Students</p>	<ul style="list-style-type: none"> PP students to be highlighted in all data and lists in bulletin PPI indicator activated in SIMs PP G&T treated as a cohort within a cohort Staff briefings on Pupil Premium Faculty meetings to include some PP time Form lists provided of PP students 	<p>All staff</p> <p>PCH / K Harrison</p> <p>KSB / KBU</p> <p>PCH</p> <p>Heads of Fac</p> <p>PCH</p>	<p>Sep 13 – Jul 14</p> <p>Sep 13</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p>	<p>PCH</p> <p>PCH</p> <p>KSB</p> <p>PCH</p> <p>PCH</p> <p>PCH</p> <p>PCH</p> <p>PCH</p>	<ul style="list-style-type: none"> Bulletin messages will highlight PP students Staff will be aware of PP cohort PPI indicator will be used in all Data collection and presentation Discussions will be held with regards to success of cohort 	<p>All staff will 'have their PP glasses on'</p> <p>All staff will search for and develop strategies to improve attainment of cohort</p>	

	<ul style="list-style-type: none"> • Creation of Universal folder containing documentation • Named person within each faculty • Pupil Premium to form separate strand of School development Plan • FSM form sent home to all parents to re-apply • Creation of Data collection area to be produced in SIMs • Nominated PP Governor • Early targeting of PP students from extensive Primary Liaison work • Senior Link Teacher (Progress Leader) assigned to each Year – aspect to focus on cohorts inc. PP 	<p>PCH</p> <p>Heads of Fac</p> <p>PCH PCH</p> <p>PCH / TEL</p> <p>JMA</p> <p>BET / SJD / ALB</p> <p>Progress Leader</p>	<p>Oct 13</p> <p>Sep 13</p> <p>Oct 13</p> <p>Sep 13</p> <p>Sep 13</p> <p>Dec 13</p> <p>Sep 13 – Jul14</p> <p>Nov 13</p> <p>Sep 13</p> <p>Sep 13</p>	<p>PCH</p> <p>PCH</p> <p>PCH</p> <p>PCH</p> <p>JMA SJD</p> <p>JMA</p>	<ul style="list-style-type: none"> • Staff informed with regards to new initiatives and strategies to move forward • FSM numbers will be maintained if not improved • Data will be available to quantify and analyse extra support given to cohort • Governors will be heavily involved in leading decision making processes • Gaps in progress made will be narrowed 	<p>Good practise will be shared among faculties and Year groups</p> <p>PP cohort to be consistently high profile within the school</p>	<p>Postage (£300)</p>
<p>September '14 update</p>	<ul style="list-style-type: none"> • PP students highlighted in most internal data and bulletin • PP indicator activated in Sims completed – upkeep by K Harrison • PP G&T treated as a separate cohort • 1 staff briefing on PP, along with Wonderful Wednesday session • Pupil Premium forms a separate strand of School Development Plan • Nominated PP governor • All form tutors provided with list of PP students at the start of term –Folder created containing relevant documentation, Sent twice – no increase in number of FSM – published on website with link to LA application process – paper copy kept in school • Nominated member of staff within each faculty. 						

	<ul style="list-style-type: none"> • Database set up using SIMS – action to be taken with regards to monitoring and upkeep • Presentation made to Governors – action needed for named contact • Relationships built with feeder primaries – large numbers of students attend lessons in school. Early Open day to target students – follow up Open Day to maintain contact • Messages regarding request for spend published – more positive messages and causes for celebration 						
Provide Individualised Support	<ul style="list-style-type: none"> • Use cover supervisors to target cohorts of PP students • PP students to be prioritised with regards to faculty based intervention • Monitor PP students via Mentors, Access Centre and Attendance Team • Targeted support provided by SEN in KS4 Rolling Programme • Faculty staff available in Access Centre - 21 lessons • Intervention lessons to form an explicit aspect of teachers' timetables • Targeted extra-curricular intervention sessions, organised in faculties • Prioritised Year 11 mentoring programme • Following trial – 10% discount in Uniform cost 	<p>S Critchley</p> <p>Heads of Fac</p> <p>Mentors Access Attendance Team</p> <p>DLW / MAR</p> <p>DLW</p> <p>Heads of Fac</p> <p>SGR / CLD</p> <p>CMB</p>	<p>Nov 13 – Dec 13</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p> <p>Dec 13 – May 14</p>	<p>PCH</p> <p>Progress Leaders</p> <p>Heads of Year DJW CLM SJD</p> <p>DLR / TEL</p> <p>DLR / TEL</p> <p>SLT</p> <p>SMO</p> <p>CMB</p>	<ul style="list-style-type: none"> • Cover supervisors timetables will highlight contact made with cohort • Intervention lessons will contain a majority of PP students • PP Access centre students will be more motivated, more involved and have improved attendance • Year 11 PP students will be involved in mentoring programme • Uniform will be more accessible to PP students 	<p>Gaps will be narrowed in AP and external data, following tracking and extensive intervention, providing individualised support</p> <p>All Year 11 PP students will be allocated a mentor</p> <p>All students will be wearing the full correct uniform</p>	<p>Staffing (£15,000)</p> <p>Cost of: Mentors, Access Centre, Attendance Staffing</p> <p>Staffing</p> <p>Staffing</p> <p>Staffing</p> <p>Uniform costs</p>

	<ul style="list-style-type: none"> for PP students / 100% discount special cases / kit Focussed Intervention classes for PP students 	Heads of Fac	<p>Jan 14 – Jun 14</p> <p>Sep 13-Jul 14</p> <p>Feb 14–Sep 14</p>	PCH	<ul style="list-style-type: none"> Focussed Intervention 	Increase in VA for PP students	TLR3 (£10,000)
September '14 update	<ul style="list-style-type: none"> Trial using cover supervisors was unsuccessful due to changing timetable of cover supervisors and absences – cover supervisors now allocate to faculties Faculties using AP data, referencing cohorts to establish intervention All using SIMS database – action needed for monitoring and up keep Faculty staff in Access Centre was a successful scheme to be enhanced in 2014-15 Intervention lessons as an explicit aspect of teacher’s timetables was a successful scheme. Only limited financial feasibility 14/15 Plethora of intervention sessions held – see faculty data Targeted cohorts of students mentored by key staff. War room displays created in key locations – PP formed an aspect Uniform meetings - passing over to School connections – discount rates still apply Intervention lessons to form an explicit aspect of teachers’ timetables 						
Enhance Supported Self Study	<ul style="list-style-type: none"> New electronic homework recording system to improve tracking Improvements in extra-curricular activities available Increased use of Student, Parent and Staff voice via questionnaires 	<p>PCH</p> <p>DJW</p> <p>PCH</p>	<p>Oct 2013 – Jul 2014</p> <p>Sep 13 – Jul 14</p> <p>Sep 13 – Jul 14</p>	<p>PCH</p> <p>DJW</p> <p>PCH</p> <p>CMB</p>	<ul style="list-style-type: none"> All homework marks will be logged Extra-curricular registers will be completed Analysis of surveys will be made Student number will increase in Study Club 	<p>Students using their homework diaries to log homework</p> <p>All students completing set homework</p>	<p>Staff / Wages</p> <p>Survey Monkey</p> <p>Staff / Wages</p>

	<ul style="list-style-type: none"> Targeted Study Club in LRC 	CMB	Oct 13 – Jul 14			Attendance at Study Clubs considered to be the norm	
September '14 update	<ul style="list-style-type: none"> Implementation of homework database delayed until Homework Policy Review Sept 14 Homework timetable created and published on website – suits new 2 week timetable Use of Survey Monkey extended – more staff gaining access – increased number of parent/student and staff voices. 						
Social / Pastoral problems	<ul style="list-style-type: none"> Increase allocation of counsellor – needy students seen more efficiently Improve parental engagement using Pastoral teams Consistency in form tutor allocation Follow up events for Summer school cohort 	S Westhead / P O’Kane Year Heads DLR / TEL PBU	Nov 13 – July 14 Sept 13 – July 14 Sept 13 – July 14 Jan 14 – Jul 14	DJW SLT DLR PBU	<ul style="list-style-type: none"> Increased attendance and interaction Improved parental engagement to allow for a successful home-school-student triumvirate Less issues outside of school time in the local area Students see school as a safe place, willing to disclose issues and seek support 	An increase in attendance and attainment rates for our disaffected students	Cost of Counsellor Mentors Wages Cost of event Summer School Budget
September '14 update	<ul style="list-style-type: none"> 2 counsellors now available. Extra time provided for Access Centre students More contact made using Survey Monkey and Parent Watch systems. Plans to introduce Adult Teaching for PP parents Timetable developed around Form Tutor responsibilities 						

Ensure an Accessible Range of Educational Experiences	<ul style="list-style-type: none"> An account of money made available to enhance educational experiences for PP students. Staff to follow application process Analyse participation rates for PP against non PP in team activities 	<p>All staff</p> <p>CLF</p>	<p>Sep 13 – Jul 14</p>	<p>SLT / Heads of Year /Fac</p>	<ul style="list-style-type: none"> Increased activities are taking place Student participation increases Evaluation forms are completed 	<p>An increase in the number of PP students being involved in a range of educational experiences</p>	
September '14 update	<ul style="list-style-type: none"> Staff apply for funding via an application process to increase the progress and attainment of PP students 						
Disseminate and Monitor Funding	<ul style="list-style-type: none"> Pupil Premium School Improvement Group created to meet monthly to discuss and disseminate funding and future planning Budget to analysed and appropriated in September and April Keep up to date with new strategies and publications 	<p>PPSIG</p> <p>JMA</p> <p>PCH</p>	<p>Sep 13 –Jul 14</p>	<p>PCH</p>	<ul style="list-style-type: none"> Increase in number of opportunities available to PP students 	<p>An increase in specific activities and enterprises focussing on Pupil Premium</p>	
September '14 update	<ul style="list-style-type: none"> PPSIG established with a growing number of members Distribution of funding available 2013-14. Budget set for 2014-15 Worked with Broadgreen and Notre Dame re good practice 						
Budget	<p>Total amount allocated = £843,609</p> <p>Amount budgeted sept 2013 – 2014 = £818,883</p> <p>Overspend of £24,726 to be allocated from whole school budget</p>						

IMPACT 2013-14

The impact of our Pupil Premium Funding has been highlighted, using the following data measures, which show the impact our spend has had on our disadvantaged cohort:

'Narrowing of the Gap' is shown using A*-A, A*-C, 3 Levels of Progress and 4 levels of Progress following a 3 year and a 2 year trend

Comparisons are made using data obtained from:

- **Alsop Pupil Premium students against Alsop Non Pupil Premium students**
- **Alsop Pupil Premium students against National average**

PP comparison against Alsop average 3 Year / 2 Year Trend A*-A

Qualification Name	2013/14			2012/13			2011/12			3 year % A*-A	3 Year % Gap	2 year % A*-A	2 Year % Gap
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap				
Art & Design GCSE	12.7	14.3	-1.6	4.5	17	-12.5	2.8	9.5	-6.7	9.9	5.1	8.2	10.9
DT Catering GCSE	0	0	0	0	5.6	-5.6	0	4.5	-4.5	0	4.5	0	5.6
DT Graphic Products	12.5	0	12.5	7.7	4.2	3.5	0	0	0	12.5	12.5	4.8	9
DT Product Design GCSE	0	9.1	-9.1	0	5.3	-5.3	0	3.8	-3.8	0	-5.3	0	-3.8
DT Textiles GCSE	0	0	0	0	0	0	0	0	0	0	0	0	0
English GCSE	0.7	3.9	-3.2	1.6	4.9	-3.3	1.9	8.2	-6.3	-1.2	3.1	-0.9	0.1
English Language	10.8	16.7	-5.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	11.4	22.9	-11.5	2.4	4.4	-2	0	0	0	11.4	-11.5	9	-9.5
Geography GCSE	3.6	6.7	-3.1	7.1	10.5	-3.4	12.5	15.4	-2.9	-8.9	-0.2	-3.5	0.3
History GCSE	15.8	25	-9.2	14.7	18.8	-4.1	10.3	17.2	-6.9	5.5	-2.3	1.1	-5.1
Maths GCSE	6	10.4	-4.4	6.6	7.4	-0.8	3.2	7.4	-4.2	2.8	-0.2	-0.6	-3.6
Media GCSE	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MFL Spanish GCSE	8.6	14.5	-5.9	17.2	15.4	1.8	4.8	20	-15.2	3.8	9.3	-8.6	-7.7
Dance	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	4.3	18.8	-14.5	4.8	11.1	-6.3	4.8	11.1	-6.3	N/A	N/A	-0.5	-8.2
Music	0	11.1	-11.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GCSE	3.4	0	3.4	0	0	0	N/A	N/A	N/A	N/A	N/A	3.4	3.4
Photography GCSE	22.9	14.3	8.6	0	3.3	-3.3	0	6.3	-6.3	22.9	14.9	22.9	11.9
SC Biology GCSE	28.6	0	28.6	66.7	50	16.7	0	0	0	28.6	28.6	-38.1	11.9
SC Chemistry GCSE	28.6	0	28.6	33.3	100	-66.7	25	12.5	12.5	3.6	16.1	-4.7	95.3
SC Physics GCSE	28.6	0	28.6	66.7	100	-33.3	0	12.5	-12.5	28.6	41.1	-38.1	61.9
SC Additional Science	0	0	0	10	11.3	-1.3	9.1	6.9	2.2	-9.1	-2.2	-10	1.3

PP outperforming Non PP in 6 subjects

(2014 A*-A) - (2012 A*-A)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 A*-A) - (2013 A*-A)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years

6 subjects do not have data over 3 years
% A*-A has improved in 10 out of 16 subjects
In school gap has narrowed in 9 out of 16 subjects

Over 2 years

3 subjects do not have data over 3 years
% A*-A has improved in 6 out of 19 subjects
In school gap has narrowed in 11 out of 19 subjects

PP comparison against Alsop average 3 Year / 2 Year Trend A*-C

Qualification Name	2013/14			2012/13			2011/12			3 year %	3 Year %	2 year %	2 Year %
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	A*-C	Gap	A*-C	Gap
Art & Design GCSE	81	88.6	-7.6	63.6	81.1	-17.5	69.4	81	-11.6	11.6	4	17.4	9.9
DT Catering GCSE	50	50	0	53.8	77.8	-24	23.1	40.9	-17.8	26.9	17.8	-3.8	24
DT Graphic Products	75	40	35	30.8	54.2	-23.4	21.1	41.2	-20.1	53.9	55.1	44.2	58.4
DT Product Design GCSE	66.7	90.9	-24.2	29.4	73.7	-44.3	4.2	19.2	-15	62.5	-9.2	37.3	20.1
DT Textiles GCSE	90	60	30	100	78.6	21.4	14.3	33.3	-19	75.7	49	-10	8.6
English GCSE	65	77.9	-12.9	46.7	59.9	-13.2	47.2	69.7	-22.5	17.8	9.6	18.3	0.3
English Language	94.6	97.2	-2.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	65.7	68.6	-2.9	58.5	70.6	-12.1	50	100	-50	15.7	47.1	7.2	9.2
Geography GCSE	25	44.4	-19.4	50	36.8	13.2	50	61.5	-11.5	-25	-7.9	-25	-32.6
History GCSE	54.4	55.8	-1.4	41.2	64.1	-22.9	41.4	75.7	-34.3	13	32.9	13.2	21.5
Maths GCSE	45.2	54.7	-9.5	44.3	53.1	-8.8	46.2	73	-26.8	-1	17.3	0.9	-0.7
Media GCSE	7.7	0	7.7	20	25	-5	N/A	N/A	N/A	N/A	N/A	-12.3	12.7
MFL Spanish GCSE	82.8	84.2	-1.4	72.4	90.4	-18	76.2	97.5	-21.3	6.6	19.9	10.4	16.6
Dance	21.4	16.7	4.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	65.2	56.3	8.9	38.1	55.6	-17.5	N/A	N/A	N/A	N/A	N/A	27.1	26.4
Music	81.3	100	-18.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GSCE	18.6	39.4	-20.8	60	100	-40	N/A	N/A	N/A	N/A	N/A	-41.4	19.2
Photography GCSE	85.7	81	4.7	75	90	-15	72.2	87.5	-15.3	13.5	20	10.7	19.7
SC Biology GCSE	100	100	0	100	100	0	75	87.5	-12.5	25	25	0	0
SC Chemistry GCSE	100	92.3	7.7	100	100	0	75	100	-25	25	7.7	0	7.7
SC Physics GCSE	85.7	100	-14.3	100	100	0	100	100	0	-14.3	-14.3	-14.3	-14.3
SC Additional Science	28.2	39.3	-11.1	96.7	100	-3.3	81.8	100	-18.2	-53.6	7.1	-68.5	-7.8

PP outperforming Non PP in 7 subjects

(2014 A*-C) - (2012 A*-C)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 A*-C) - (2013 A*-C)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years

6 subjects do not have data over 3 years
% A*-C has improved in 12 out of 16 subjects
In school gap has narrowed in 13 out of 16 subjects

Over 2 years

3 subjects do not have data over 2 years
% A*-C has improved in 10 out of 16 subjects
In school gap has narrowed in 14 out of 16 subjects

PP comparison against Alsop average 3 Year / 2 Year Trend 3LP

Qualification Name	2013/14			2012/13			2011/12			3 year %	3 Year %	2 year %	2 Year %
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	3LP	Gap	3LP	Gap
Art & Design GCSE	81	82.9	-1.9	59.1	77.4	-18.3	72.2	85.7	-13.5	8.8	11.6	21.9	16.4
DT Catering GCSE	64.3	56.3	8	61.5	83.3	-21.8	23.1	40.9	-17.8	41.2	25.8	2.8	29.8
DT Graphic Products	50	40	10	30.8	70.8	-40	31.6	35.3	-3.7	18.4	13.7	19.2	50
DT Product Design GCSE	77.8	81.8	-4	35.3	68.4	-33.1	4.2	19.2	-15	73.6	11	42.5	29.1
DT Textiles GCSE	80	80	0	75	78.6	-3.6	42.9	50	-7.1	37.1	7.1	5	3.6
English GCSE	73.6	79.2	-5.6	48.4	66	-17.6	56	65.6	-9.6	17.6	4	25.2	12
English Language	78.4	80.6	-2.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	51.4	62.9	-11.5	53.7	67.6	-13.9	0	37.5	-37.5	51.4	26	-2.3	2.4
Geography GCSE	21.4	35.6	-14.2	42.9	26.3	16.6	37.5	61.5	-24	-16.1	9.8	-21.5	-30.8
History GCSE	54.4	50	4.4	38.2	62.5	-24.3	34.5	68.1	-33.6	19.9	38	16.2	28.7
Maths GCSE	34.5	48.1	-13.6	41	51.9	-10.9	39.9	61.5	-21.6	-5.4	8	-6.5	-2.7
Media GCSE	7.7	0	7.7	40	8.3	31.7	N/A	N/A	N/A	N/A	N/A	-32.3	-24
MFL Spanish GCSE	77.4	80.3	-2.9	65.5	86.5	-21	66.7	92.5	-25.8	10.7	22.9	11.9	18.1
Dance	14.3	16.7	-2.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	56.5	43.8	12.7	42.9	50	-7.1	N/A	N/A	N/A	N/A	N/A	13.6	19.8
Music	81.3	66.7	14.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GSCE	13.6	27.3	-13.7	60	50	10	N/A	N/A	N/A	N/A	N/A	-46.4	-23.7
Photography GCSE	85.7	85.7	0	62.5	86.5	-24	77.8	87.5	-9.7	7.9	9.7	23.2	24
SC Biology GCSE	71.4	61.5	9.9	100	100	0	25	43.8	-18.8	46.4	28.7	-28.6	9.9
SC Chemistry GCSE	85.7	61.5	24.2	100	100	0	25	62.5	-37.5	60.7	61.7	-14.3	24.2
SC Physics GCSE	85.7	61.5	24.2	100	100	0	75	62.5	12.5	10.7	11.7	-14.3	24.2
SC Additional Science	18.8	26.2	-7.4	83.3	83	0.3	18.2	48.3	-30.1	0.6	22.7	-64.5	-7.7

PP outperforming Non PP in 9 subjects.
Performing equal in 2

(2014 3LP) - (2012 3LP)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 3LP) - (2013 3LP)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years
6 subjects do not have data over 3 years
% 3LP has improved in 14 out of 16 subjects
In school gap has narrowed in 16 out of 16 subjects

Over 2 years
3 subjects do not have data over 2years
% 3LP has improved in 10 out of 16 subjects
In school gap has narrowed in 14 out of 16 subjects

PP comparison against Alsop average 3 Year / 2 Year Trend 4LP

Qualification Name	2013/14			2012/13			2011/12			3 year % 4LP	3 Year % Gap	2 year % 4LP	2 Year % Gap
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap				
Art & Design GCSE	36.5	54.3	-17.8	18.2	45.3	-27.1	33.3	52.4	-19.1	3.2	1.3	18.3	9.3
DT Catering GCSE	28.6	0	28.6	30.8	55.6	-24.8	7.7	22.7	-15	20.9	43.6	-2.2	53.4
DT Graphic Products	12.5	0	12.5	7.7	20.8	-13.1	10.5	5.9	4.6	2	7.9	4.8	25.6
DT Product Design GCSE	11.1	45.5	-34.4	11.8	26.3	-14.5	0	7.7	-7.7	11.1	-26.7	-0.7	-19.9
DT Textiles GCSE	30	20	10	50	50	0	42.9	50	-7.1	-12.9	17.1	-20	10
English GCSE	21.4	32.5	-11.1	11.5	15.4	-3.9	17	19.7	-2.7	4.4	-8.4	9.9	-7.2
English Language	21.6	19.4	2.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	25.7	34.3	-8.6	22	23.5	-1.5	0	0	0	25.7	-8.6	3.7	-7.1
Geography GCSE	3.6	8.9	-5.3	14.3	15.8	-1.5	12.5	23.1	-10.6	-8.9	5.3	-10.7	-3.8
History GCSE	31.6	32.7	-1.1	26.5	35.9	-9.4	17.2	34	-16.8	14.4	15.7	5.1	8.3
Maths GCSE	7.7	13.2	-5.5	13.1	13.6	-0.5	7	13.1	-6.1	0.7	0.6	-5.4	-5
Media GCSE	0	0	0	20	8.3	11.7	N/A	N/A	N/A	N/A	N/A	-20	-11.7
MFL Spanish GCSE	31.2	43.4	-12.2	27.6	38.5	-10.9	19	35	-16	12.2	3.8	3.6	-1.3
Dance	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	21.7	25	-3.3	14.3	27.8	-13.5	N/A	N/A	N/A	N/A	N/A	7.4	10.2
Music	31.3	44.4	-13.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GSCE	5.1	3	2.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Photography GCSE	51.4	52.4	-1	12.5	43.3	-30.8	38.9	25	13.9	12.5	-14.9	38.9	29.8
SC Biology GCSE	28.6	0	28.6	66.7	50	16.7	0	0	0	28.6	28.6	-38.1	11.9
SC Chemistry GCSE	28.6	7.7	20.9	33.3	100	-66.7	25	62.5	-37.5	3.6	58.4	-4.7	87.6
SC Physics GCSE	28.6	0	28.6	66.7	100	-33.3	0	12.5	-12.5	28.6	41.1	-38.1	61.9
SC Additional Science	5.9	3.3	2.6	30	28.3	1.7	18.2	48.36	-30.16	-12.3	32.76	-24.1	0.9

PP outperforming Non PP in 7 subjects.

(2014 4LP) - (2012 4LP)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 4LP) - (2013 4LP)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years

6 subjects do not have data over 3 years
% 4LP has improved in 13 out of 16 subjects
In school gap has narrowed in 12 out of 16 subjects

Over 2 years

3 subjects do not have data over 2 years
% 4LP has improved in 8 out of 16 subjects
In school gap has narrowed in 11 out of 16 subjects

PP comparison against national average 3 Year / 2 Year Trend A*- A

Qualification Name	2013/14			2012/13			2011/12			3 year % A*-A increase	3 Year % Gap difference	2 year % A*-A increase	2 Year % Gap difference
	A*-A%	Nat	Gap	A*-A%	Nat	Gap	A*-A%	Nat	Gap				
Art & Design GCSE	12.7	21.1	-8.4	6.8	20.7	-13.9	2.8	13.3	-10.5	9.9	2.1	5.9	5.5
DT Catering GCSE	0	17.9	-17.9	0	12.2	-12.2	0	19	-19	0	1.1	0	-5.7
DT Graphic Products	12.5	17.4	-4.9	5	17.1	-12.1	0	19	-19	12.5	14.1	7.5	7.2
DT Product Design GCSE	0	17.4	-17.4	0	17.1	-17.1	0	19	-19	0	1.6	0	-0.3
DT Textiles GCSE	0	27.6	-27.6	0	14.4	-14.4	0	19	-19	0	-8.6	0	-13.2
English GCSE	0.7	16.2	-15.5	1.7	21.3	-19.6	1.9	15	-13.1	-1.2	-2.4	-1	4.1
English Language	10.8	16.2	-5.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	11.4	21.8	-10.4	1.8	21.8	-20	0	23.2	-23.2	11.4	12.8	9.6	9.6
Geography GCSE	3.6	24.8	-21.2	4.5	24.6	-20.1	12.5	28.5	-16	-8.9	-5.2	-0.9	-1.1
History GCSE	15.8	26.4	-10.6	14.6	26.2	-11.6	10.3	29.9	-19.6	5.5	9	1.2	1
Maths GCSE	6	19	-13	4.6	18.8	-14.2	3.2	15.3	-12.1	2.8	-0.9	1.4	1.2
Media GCSE	0	21.1	-21.1	0	15.9	-15.9	N/A	N/A	N/A	N/A	N/A	0	-5.2
MFL Spanish GCSE	8.6	24.1	-15.5	12.8	24.9	-12.1	4.8	31.7	-26.9	3.8	11.4	-4.2	-3.4
Dance	0	19.7	-19.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	4.3	19.7	-15.4	3.7	19.6	-15.9	N/A	N/A	N/A	N/A	N/A	0.6	0.5
Music	0	28	-28	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GCSE	3.4	19.4	-16	0	18.9	-18.9	N/A	N/A	N/A	N/A	N/A	3.4	2.9
Photography GCSE	22.9	21.1	1.8	0	20.7	-20.7	0	24.4	-24.4	22.9	26.2	22.9	22.5
SC Biology GCSE	28.6	41	-12.4	66.7	40.8	25.9	0	46.4	-46.4	28.6	34	-38.1	-38.3
SC Chemistry GCSE	28.6	41.1	-12.5	33.3	41.2	-7.9	25	48.2	-23.2	3.6	10.7	-4.7	-4.6
SC Physics GCSE	28.6	40.4	-11.8	66.7	40.2	26.5	0	46.4	-46.4	28.6	34.6	-38.1	-38.3
SC Additional Science	0	10.7	-10.7	5	10.8	-5.8	9.1	13.3	-4.2	-9.1	-6.5	-5	-4.9

(2014 A*-A) - (2012 A*-A)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 A*-A) - (2013 A*-A)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years
6 subjects do not have data over 3 years
% A*-A has improved in 10 out of 16 subjects
Gap has narrowed in 11 out of 16 subjects

Over 2 years
3 subjects do not have data over 2 years
%A*-A has improved in 8 out of 19 subjects
Gap has narrowed in 9 out of 19 subjects

PP comparison against national average 3 Year / 2 Year Trend A*- C

Qualification Name	2013/14			2012/13			2011/12			3 year % A*-C increase	3 Year % Gap difference	2 year % A*-C increase	2 Year % Gap difference
	A*-C%	Nat	Gap	A*-C%	Nat	Gap	A*-C%	Nat	Gap				
Art & Design GCSE	81	76.3	4.7	63.6	75.7	-12.1	69.4	76.8	-7.4	11.6	12.1	17.4	16.8
DT Catering GCSE	50	62.9	-12.9	53.8	61.7	-7.9	23.1	62.5	-39.4	26.9	26.5	-3.8	-5
DT Graphic Products	75	59.1	15.9	30.8	58.4	-27.6	21.1	62.5	-41.4	53.9	57.3	44.2	43.5
DT Product Design GCSE	66.7	59.1	7.6	29.4	58.4	-29	4.2	62.5	-58.3	62.5	65.9	37.3	36.6
DT Textiles GCSE	90	74.3	15.7	100	73.4	26.6	14.3	62.5	-48.2	75.7	63.9	-10	-10.9
English GCSE	65	71.3	-6.3	46.7	63.7	-17	47.2	64.2	-17	17.8	10.7	18.3	10.7
English Language	94.6	71.3	23.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	65.7	76	-10.3	58.5	76.7	-18.2	50	76.5	-26.5	15.7	16.2	7.2	7.9
Geography GCSE	25	67.8	-42.8	50	67.3	-17.3	50	69.7	-19.7	-25	-23.1	-25	-25.5
History GCSE	54.4	67.5	-13.1	41.2	67.3	-26.1	41.4	69.8	-28.4	13	15.3	13.2	13
Maths GCSE	45.2	73.1	-27.9	44.3	72.8	-28.5	46.2	58.3	-12.1	-1	-15.8	0.9	0.6
Media GCSE	7.7	76.3	-68.6	20	65.8	-45.8	N/A	N/A	N/A	N/A	N/A	-12.3	-22.8
MFL Spanish GCSE	82.8	68.6	14.2	72.4	68.9	3.5	76.2	73.3	2.9	6.6	11.3	10.4	10.7
Dance	21.4	71.3	-49.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	65.2	71.3	-6.1	38.1	71	-32.9	N/A	N/A	N/A	N/A	N/A	27.1	26.8
Music	81.3	74.9	6.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GSCE	18.6	70.4	-51.8	60	69.6	-9.6	N/A	N/A	N/A	N/A	N/A	-41.4	-42.2
Photography GCSE	85.7	76.3	9.4	75	76.7	-1.7	72.2	76.8	-4.6	13.5	14	10.7	11.1
SC Biology GCSE	100	91.4	8.6	100	91.2	8.8	75	92.6	-17.6	25	26.2	0	-0.2
SC Chemistry GCSE	100	90.4	9.6	100	90.5	9.5	75	93	-18	25	27.6	0	0.1
SC Physics GCSE	85.7	91	-5.3	100	91	9	100	93.2	6.8	-14.3	-12.1	-14.3	-14.3
SC Additional Science	28.2	64.6	-36.4	96.7	64.4	32.3	81.8	66.5	15.3	-53.6	-51.7	-68.5	-68.7

(2014 A*-A) - (2012 A*-A)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 A*-A) - (2013 A*-A)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years
6 subjects do not have data over 3 years
%A*-C has improved in 12 out of 16 subjects
Gap has narrowed in 12 out of 16 subjects

Over 2 years
3 subjects do not have data over 2 years
%A*-C has improved in 10 out of 19 subjects
Gap has narrowed in 11 out of 19 subjects

PP comparison against national average 3 Year / 2 Year Trend 3LP

Qualification Name	2013/14			2012/13			2011/12			3 year % 3LP increase	3 Year % Gap difference	2 year % 3LP increase	2 Year % Gap difference
	3LP	Nat	Gap	3LP	Nat	Gap	3LP	Nat	Gap				
Art & Design GCSE	81	72.9	8.1	59.1	72.5	-13.4	72.2	72.5	-0.3	8.8	8.4	21.9	21.5
DT Catering GCSE	64.3	63.5	0.8	61.5	64.3	-2.8	23.1	64.3	-41.2	41.2	42	2.8	3.6
DT Graphic Products	50	54	-4	30.8	64.3	-33.5	31.6	54.2	-22.6	18.4	18.6	19.2	29.5
DT Product Design GCSE	77.8	54	23.8	35.3	54.2	-18.9	4.2	54.2	-50	73.6	73.8	42.5	42.7
DT Textiles GCSE	80	74.5	5.5	75	73.6	1.4	42.9	73.6	-30.7	37.1	36.2	5	4.1
English GCSE	73.6	69.9	3.7	48.4	68.7	-20.3	56	68.7	-12.7	17.6	16.4	25.2	24
English Language	78.4	69.9	8.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	51.4	71.7	-20.3	53.7	71.9	-18.2	0	71.9	-71.9	51.4	51.6	-2.3	-2.1
Geography GCSE	21.4	61.5	-40.1	42.9	61.9	-19	37.5	61.9	-24.4	-16.1	-15.7	-21.5	-21.1
History GCSE	54.4	61.3	-6.9	38.2	62	-23.8	34.5	62	-27.5	19.9	20.6	16.2	16.9
Maths GCSE	34.5	69.7	-35.2	41	67.2	-26.2	39.9	67.2	-27.3	-5.4	-7.9	-6.5	-9
Media GCSE	7.7	72.9	-65.2	40	65.4	-25.4	N/A	N/A	N/A	N/A	N/A	-32.3	-39.8
MFL Spanish GCSE	77.4	57.8	19.6	65.5	59.6	5.9	66.7	59.6	7.1	10.7	12.5	11.9	13.7
Dance	14.3	67.5	-53.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	56.5	67.5	-11	42.9	67.8	-24.9	N/A	N/A	N/A	N/A	N/A	13.6	13.9
Music	81.3	67.8	13.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GCSE	13.6	64	-50.4	60	64.1	-4.1	N/A	N/A	N/A	N/A	N/A	-46.4	-46.3
Photography GCSE	85.7	72.9	12.8	62.5	72.5	-10	77.8	72.5	5.3	7.9	7.5	23.2	22.8
SC Biology GCSE	71.4	80.8	-9.4	100	84.7	15.3	25	84.7	-59.7	46.4	50.3	-28.6	-24.7
SC Chemistry GCSE	85.7	79.2	6.5	100	83.1	16.9	25	83.1	-58.1	60.7	64.6	-14.3	-10.4
SC Physics GCSE	85.7	79.6	6.1	100	83	17	75	83	-8	10.7	14.1	-14.3	-10.9
SC Additional Science	18.8	57	-38.2	83.3	61	22.3	18.2	61	-42.8	0.6	4.6	-64.5	-60.5

(2014 3LP) - (2012 3LP)
Green = % improvement over 3 years

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 3LP) - (2013 3LP)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years
6 subjects do not have data over 3 years
%3LP has improved in 14 out of 16 subjects
Gap has narrowed in 14 out of 16 subjects

Over 2 years
3 subjects do not have data over 3 years
%3LP has improved in 10 out of 19 subjects
Gap has narrowed in 10 out of 19 subjects

PP comparison against national average 3 Year / 2 Year Trend 4LP

Qualification Name	2013/14			2012/13			2011/12			3 year % 4LP increase	3 Year% Gap difference	2 year % 4LP increase	2 Year % Gap difference
	4LP	Nat	Gap	4LP	Nat	Gap	4LP	Nat	Gap				
Art & Design GCSE	36.5	41.3	-4.8	18.2	41.4	-23.2	33.3	41.4	-8.1	3.2	3.3	18.3	18.4
DT Catering GCSE	28.6	33.8	-5.2	30.8	35.2	-4.4	7.7	35.2	-27.5	20.9	22.3	-2.2	-0.8
DT Graphic Products	12.5	28.1	-15.6	7.7	29.1	-21.4	10.5	29.1	-18.6	2	3	4.8	5.8
DT Product Design GCSE	11.1	28.1	-17	11.8	29.1	-17.3	0	29.1	-29.1	11.1	12.1	-0.7	0.3
DT Textiles GCSE	30	46.4	-16.4	50	46.3	3.7	42.9	46.3	-3.4	-12.9	-13	-20	-20.1
English GCSE	21.4	30.1	-8.7	11.5	29.1	-17.6	17	29.1	-12.1	4.4	3.4	9.9	8.9
English Language	21.6	30.1	-8.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Literature GCSE	25.7	36.9	-11.2	22	36.9	-14.9	0	36.9	-36.9	25.7	25.7	3.7	3.7
Geography GCSE	3.6	34	-30.4	14.3	34.7	-20.4	12.5	34.7	-22.2	-8.9	-8.2	-10.7	-10
History GCSE	31.6	36.2	-4.6	26.5	37	-10.5	17.2	37	-19.8	14.4	15.2	5.1	5.9
Maths GCSE	7.7	30.8	-23.1	13.1	30.2	-17.1	7	30.2	-23.2	0.7	0.1	-5.4	-6
Media GCSE	0	41.3	-41.3	20	35.3	-15.3	N/A	N/A	N/A	N/A	N/A	-20	-26
MFL Spanish GCSE	31.2	31.4	-0.2	27.6	33.4	-5.8	19	33.4	-14.4	12.2	14.2	3.6	5.6
Dance	0	36.5	-36.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Drama GCSE	21.7	36.5	-14.8	14.3	36.6	-22.3	N/A	N/A	N/A	N/A	N/A	7.4	7.5
Music	31.3	39.1	-7.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PE GCSE	5.1	33.9	-28.8	20	34.5	-14.5	N/A	N/A	N/A	N/A	N/A	-14.9	-14.3
Photography GCSE	51.4	41.3	10.1	12.5	41.4	-28.9	38.9	41.4	-2.5	12.5	12.6	38.9	39
SC Biology GCSE	28.6	49.6	-21	66.7	53.9	12.8	0	53.9	-53.9	28.6	32.9	-38.1	-33.8
SC Chemistry GCSE	28.6	49.1	-20.5	30.8	53.6	-22.8	25	53.6	-28.6	3.6	8.1	-2.2	2.3
SC Physics GCSE	28.6	48.6	-20	66.7	52.2	14.5	0	52.2	-52.2	28.6	32.2	-38.1	-34.5
SC Additional Science	5.9	22.3	-16.4	30	25.1	4.9	18.2	25.1	-6.9	-12.3	-9.5	-24.1	-21.3

(2014 3LP) - (2012 4LP)
Green = % improvement over 3 years⁴

(2014 Gap b/t Alsop and Nat Av.) - (2012 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 3 years

(2014 3LP) - (2013 4LP)
Green = % improvement over 2 years

(2014 Gap b/t Alsop and Nat Av.) - (2013 Gap b/t Alsop and Nat. Av.)
Green = % improvement over 2 years

Over 3 years

6 subjects do not have data over 3 years
% 4LP has improved in 13 out of 16 subjects
Gap has narrowed in 13 out of 16 subjects

Over 2 years

3 subjects do not have data over 3 years
% 4LP has improved in 8 out of 19 subjects
Gap has narrowed in 10 out of 19 subjects